

## Early EdU E-mail – Personal Invitation

I would like to personally invite you to apply for the fall 2021 Early EdU online courses being offered through the Office of Child Care. *There are a few more openings available for our online early childhood credit course offerings for fall 2021. After determining eligibility, these openings will be filled on a first-come, first-served basis.*

- The course will be held **August 12 through December 8, 2021.**
- Applicants will be asked to prioritize the courses that they would like to take and may participate in **one course per semester.**
- Participants usually spend an average of **10-15 hours weekly** completing coursework.
- Participants must be able to spend **one to two hours directly interacting with children weekly** for practicum and will need to **film themselves** (e.g. on a cell phone) interacting with children several times throughout the semester. (If a participant's program closes due to COVID-19, the instructor will make accommodations to assignments, if needed.)
- Upon successful completion of a course, participants may earn **three college credits** through Southern Utah University for just **\$63** (which may transfer to other Utah universities).

### **Fall 2021 Early EdU Course Offerings:**

- **Child Development and Brain Building:** *Participants will learn to identify children's developmental trajectories. An emphasis on brain development will provide participants with a unique lens to apply in their early learning program. Participants will create early childhood environments that promote physical, language, social and emotional and cognitive development. The course explores the key role that individual differences and family and socio-cultural context plays in development and learn strategies to build relationships that support each child's individual development.*
- **Positive Behavioral Support for Young Children:** *Participants learn and practice evidence-based strategies to promote social and emotional development and address challenging behavior. Topics include emotional literacy, classroom transitions, social information processing theory and implementing behavioral support plans.*
- **Supporting Language and Literacy Development in Preschool:** *This course unites theoretical knowledge of language and literacy development in young children with practical application of evidence-based strategies in early childhood settings. Topics include building vocabulary, phonological awareness and supporting early writing.*

I think you would be a great candidate for this program, and I would like to encourage you to apply to take a course this fall.

Submit the attached application to [earlyedu@utah.gov](mailto:earlyedu@utah.gov) as soon as possible. *Applications to fill these remaining spots will be reviewed on a first-come, first-served basis.* The last day that applications will be accepted is **Tuesday, June 29, 2021.**

Applicants will be notified by **Tuesday, July 6** of their acceptance into one of the courses.

**I hope that you will consider this great professional development opportunity!**

## **Early EdU E-mail – Recently Completed CDA**

Congratulations on recently completing your CDA! This is a great accomplishment and the culmination of many hours of hard work that demonstrate your dedication to the field. The Office of Child Care has a great opportunity for you to extend your professional development even further by earning college credits online through Early EdU. *There are a few more openings available for our online early childhood college credit course offerings for fall 2021. **After determining eligibility, these openings will be filled on a first-come, first-served basis.***

- The course will be held **August 12 through December 8, 2021.**
- Applicants will be asked to prioritize the courses that they would like to take and may participate in **one course per semester.**
- Participants usually spend an average of **10-15 hours weekly** completing coursework.
- Participants must be able to spend **one to two hours directly interacting with children weekly** for practicum and will need to **film themselves** (e.g. on a cell phone) interacting with children several times throughout the semester. (If a participant's program closes due to COVID-19, the instructor will make accommodations to assignments, if needed.)
- Upon successful completion of a course, participants may earn **three college credits** through Southern Utah University for just **\$63** (which may transfer to other Utah universities).

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- **Child Development and Brain Building:** *Participants will learn to identify children's developmental trajectories. An emphasis on brain development will provide participants with a unique lens to apply in their early learning program. Participants will create early childhood environments that promote physical, language, social and emotional and cognitive development. The course explores the key role that individual differences and family and socio-cultural context plays in development and learn strategies to build relationships that support each child's individual development.*
- **Positive Behavioral Support for Young Children:** *Participants learn and practice evidence-based strategies to promote social and emotional development and address challenging behavior. Topics include emotional literacy, classroom transitions, social information processing theory and implementing behavioral support plans.*
- **Supporting Language and Literacy Development in Preschool:** *This course unites theoretical knowledge of language and literacy development in young children with practical application of evidence-based strategies in early childhood settings. Topics include building vocabulary, phonological awareness and supporting early writing.*

Because you have recently finished your CDA, I think you would be a great candidate for this program, and I would like to encourage you to apply to take a course this fall.

Submit the attached application to [earlyedu@utah.gov](mailto:earlyedu@utah.gov) as soon as possible. *Applications to fill these remaining spots will be reviewed on a first-come, first-served basis.* The last day that applications will be accepted is **Tuesday, June 29, 2021.**

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