



Tender Times



Quarterly Newsletter

October, November, December 2024



Save the Date

**24th Annual Southern Utah
Early Childhood Conference**

*Happy Days in
Early Childhood*

**May 9th & 10th, 2025
Utah Tech University**



CAC Five County St George

1070 W. 1600 S. Bldg B
St George, Utah 84770
435-628-4843

Carrie Sigler	Director
Pam Reclosado	EC Specialist
Melissa Brown	CDA Specialist
Tiffany Raban	EC Specialist
Emily Todd	EC Specialist

CAC Five County Cedar City

1585 N. Main Suite I
Cedar City, Utah 84720
435-586-8722

Carlene Hanson	CCQS Specialist
Nathan Reeves	Data Specialist

CAC Five County Richfield

60 E. 100 N. #1
Richfield, Utah 84701
435-201-3737

Stephanie Mikesell	Training Supervisor
Megan Westenskow	Family CC Specialist



This document is produced with funding from the Department of Workforce Services, Office of Child Care through the Child Care and Development Block Grant

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Center Benefits

- Providers benefit from this program by knowing the changes that are implemented in their facility will have lifelong impact on the children in their care.
- Becoming TOP Star endorsed can also increase the facility's marketability by promoting their endorsement to parents and the community.
- TOP Star provides free online continuing education training (approved uses: Career Ladder Credit, Licensing, CCQS points, staff CDA), policy development assistance, \$50-\$100 gift card for new or renewing facilities, quarterly newsletters, menus, lesson plans, posters, tools and many other resources.



Family Benefits

- Parents benefit from the TOP Star program by knowing their child is thriving in a healthy environment.
- The early years are the best time for children to develop lifelong habits that reduce the risk of obesity and chronic diseases and make the healthy choice the easy choice.
- Find a TOP Star provider in [Southern Utah](#).



Follow us on
Facebook!

for licensing & training
updates, classroom
activities, and more!

HIGHER EDUCATION OPPORTUNITIES



Early EdU Online College Courses

Office of Child Care offers online college-level courses to early childhood professionals working in licensed child care programs through Southern Utah University. Each three-credit course costs participants less than \$75. One or more courses will be offered each spring and fall semester. For more information, visit <https://jobs.utah.gov/occ/urpd/highered.html> or email earlyedu@utah.gov.



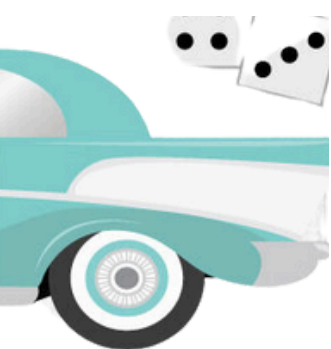
T.E.A.C.H. Early Childhood Scholarship Program

Office of Child Care supports Teacher Education and Compensation Helps (T.E.A.C.H.) Early Childhood, a scholarship program offered through the Utah Association for the Education of Young Children (UAEYC). The program provides higher education scholarships for teachers and administrators working in care programs in Utah who have a desire to obtain an Associate or Bachelor's degree. For more information, visit <https://uayc.org/t-e-a-c-h> or email teach@uayc.org.



Early Childhood Degree Programs in Utah

Many colleges and universities across the state offer degrees related to early childhood education. A list of programs can be found at <https://jobs.utah.gov/occ/urpd/highered.html>. Additional information on degree program offerings can be found on each college or university's website.



Child Care Licensing Updates:

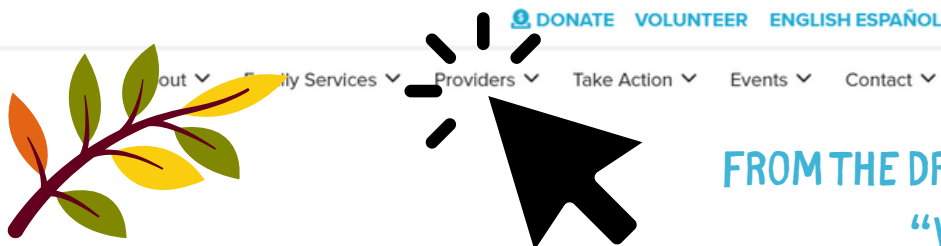
childcarelicensing.utah.gov

- Child Care Licensing will now be referred to as “**Division of Licensing and Background Checks**” The new website is found at: <https://dlbc.utah.gov/>
- Child care providers fee increase: Providers are responsible to pay all fees owed to the Office of Licensing. The Department of Workforce Services, Office of Child Care, will no longer pay any required fees for providers.
- **EFFECTIVE June 1, 2024**
- The Office of Background Processing will no longer accept physical fingerprint hard cards for child care purposes. Fingerprints must be submitted via Live Scan. Live Scan locations may be found at: <https://docs.google.com/spreadsheets/d/1nQKVwvn8US3Wmr3PjYujcPaG5PydFRqRMfqJK2HnfZU/edit#gid=0>.
- New training available for Home-based Provider Designee as of January 2024. Click on the link in DHHS news to sign up.



CHECK OUT THESE UNBE-LEAF-ABLE WEBINARS!

The Children's Center Utah is now offering webinars focused on Infant/Early Childhood Mental Health (IECMH) topics. These webinars are offered at no cost to providers seeking to learn about IECMH. Most of the topics are broadly focused and appropriate for any providers who work with young children, including teachers, healthcare professionals, mental health clinicians, early interventionists, etc.



FROM THE DROPDOWN MENU, CLICK
“WEBINARS”

Upcoming Events

ChildCareAware is Coming to Utah!

Never before has America been more child care aware, never have we had such a great opportunity to make America child care strong. This year's CCAoA Leadership Institute, Strong Leaders, Strong Child Care, helps state and local child care leaders sharpen their skills and seize the moment to make quality, affordable child care accessible to all children.



Strong Leaders, Strong Child Care 2024 Leadership Institute

October 16-17 | Salt Lake City, UT

Utah State Board of Education

This conference is an excellent opportunity to collaborate with other ECE professionals and build beneficial connections for you and your students. You can attend in person at the Capitol or via Zoom Events, whichever format fits your schedule and meets your preferences.



Utah State
Board of
Education

Utah Afterschool Network



The 19th Annual Jump Start Afterschool Conference is a professional learning event for afterschool staff, educators, emerging leaders, and program administrators. Throughout the conference, attendees have opportunities to expand their knowledge of afterschool programming, network with others in the field, and learn new strategies to help improve outcomes for the youth they serve.



19th ANNUAL JUMP START CONFERENCE
OCTOBER 27-28, 2023
OGDEN ECCLES CONFERENCE CENTER

The Children's Center Utah

A statewide convening on early childhood mental health

Join experts, leaders, and advocates to learn more about the importance of infant and early childhood mental health.

Ready! Resilient! Utah Early Childhood Mental Health Conference

Thursday, November 21
In-Person and Online Event

8:30 a.m. - 9:30 a.m.
Registration and Breakfast

9:30 a.m. - 3:30 p.m.
Conference In-person and Online

Zions Technology Center
7860 Bingham Jct Blvd, Midvale, UT 84047

Register Today!

★ Ready! Resilient!
Utah Early Childhood
Mental Health Conference





FAMILY ENGAGEMENT: CONNECTING TO SERVICES

RATIONALE

“Program staff have the important role of encouraging and supporting families to make the primary decisions about services their children may need outside of the program. Program staff can provide families with information about programs and services from other organizations.” (NAEYC Early Learning Program Accreditation Standards and Assessment Plan, pg. 98)

DOCUMENTATION

- Copy of at least two current handouts for community agencies.
- Description of where the handouts are displayed or how families receive this information.



You would need to upload pictures or documentation into the CAC portal. You would need to show or describe how and or where this information is provided to families.

What is the Child Care Quality System - CCQS?

Child care programs participating in CCQS may earn a **certified quality rating** by implementing practices related to positive outcomes for children verified under the direction of our office (Office of Child Care – OCC). This process includes verification of the caregivers’ and directors’ education and professional development, the program’s family engagement efforts and other evidence-based best practices. For more information contact Carlene Hanson chanson@fivecounty.utah.gov 435-632-2195 or visit: <https://jobs.utah.gov/occ/provider/quality.html>



**Five County's CCQS Specialist is
Carlene Hanson**

**chanson@fivecounty.utah.gov
435-632-2195**

FALL activities for infants & toddlers



Pumpkin Feelings



Leaf Crawl-Through



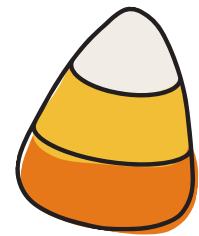
Corn Shakers



Tummy Time Sensory



Fall Sensory Bin

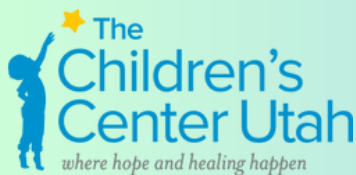


Mess Free Fall Painting



Partnerships for Early Childhood

Care About Childcare partners with the following organizations... and more!
Click on the icon to learn more about the services they provide



Download and print resources like this checklist:

Utah has a website for disaster preparedness and emergency management!

<https://dem.utah.gov/>

- Beaver County-** <https://public.alertsense.com/SignUp/public.aspx?regionid=1399>
- Garfield County-** <https://public.alertsense.com/SignUp/public.aspx?regionid=1388>
- Iron County-** <https://www.ironcounty.net/government/departments/emergency-management/citizen-alert>
- Kane County-** <https://member.everbridge.net/892807736721500/login>
- Millard County-** <https://public.alertsense.com/signup/?regionID=1568>
- Sanpete County-** <https://public.alertsense.com/SignUp/public.aspx?regionid=1248>
- Sevier County-** <https://public.coderedweb.com/CNE/en-US/7CCFOBD4F97B>
- Washington County-** <https://member.everbridge.net/892807736722285/login>





<https://beready.utah.gov>



Follow on Facebook



BE READY BUSINESS



Be Ready Business is the State's emergency preparedness campaign for Utah's private sector.

Be Ready Business encourages the private sector to build their Business Continuity Plans and Emergency Response Plans, encourages the provision of local forums where the private sector can receive support towards private sector preparedness, provides tools and resources that enable steps towards a resilient private sector, and recognizes prepared businesses.

As you prepare your business to bounce back after any disaster please consider the following:

1. 40% to 60% of businesses disrupted by a disaster without a continuity plan never reopen.
2. Companies that cannot resume operations within 10 days after a disaster's first impact are not likely to survive.
3. However companies with an exercised business continuity plan recover faster than businesses without a plan at all.
4. Companies with a business continuity plan are the least likely to develop communication problems with their stakeholders.
5. Employees are 76-86% more likely to become emergency prepared when encouraged by employers.

Have a disaster preparedness plan on hand and resolve to dust it off, update it, and exercise it. At no cost to you, Be Ready Business can help you update your plan, or help you create a plan as well as support you with putting together an exercise that meets the needs of your organization.

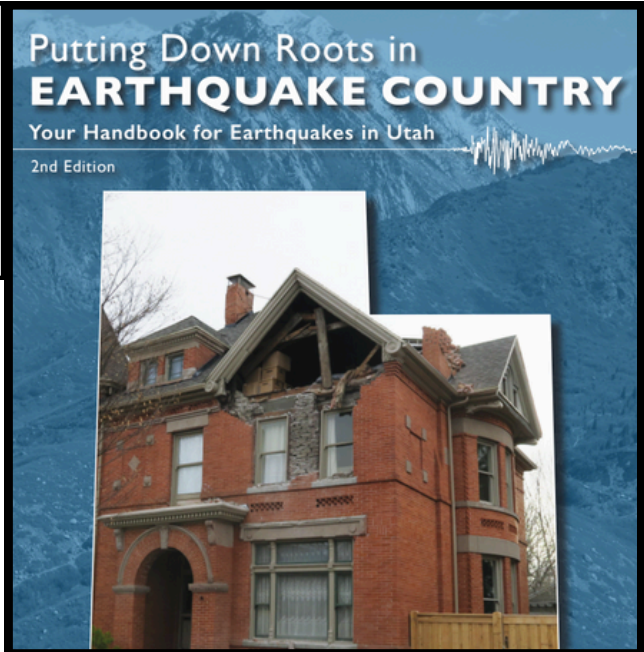
Subscribe for Be Ready Business Emails by choosing the "Workplace / Business" option.

Subscribe for Be Ready Business Emails by choosing the "Workplace/Business" option
 Private Sector Preparedness Councils

Follow the Be Ready Business Conversation
 Be Ready Business Recognition Program

Business Continuity Planning Toolbox
 Online Business Continuity Planning Training

Be Ready Business Library
 <https://beready.utah.gov/business/>



Have you ever experienced an Earthquake?

Download this handbook today and be ready





CONGRATULATIONS!



CDA's Awarded:

Collen Hardy	Preschool	Hannah Weber	Preschool
Danica Folkerson	Infant/Toddler	Harmony Brett	Preschool
Jade Webb	Preschool	Haylee Syddall	Preschool
Jenny Merrell	Preschool	Heather Sherman	Preschool
Jessica Brown	Family	Kinley Curtis	Infant/Toddler
Karrie McDaniel	Preschool	Krista Adams	Infant/Toddler
Kayleigh Shufelt	Preschool	Lachelle Keele	Preschool
Nichole Briceno	Preschool	Liz Nielson	Infant/Toddler
Alyssa Marshall	Infant/Toddler	Margaret Allen	Preschool
Adele Ropelewski	Preschool	Mayra Vidal	Preschool
Brytnee Foster	Preschool	Navi Cranney	Infant/Toddler
Dale Baird	Infant/Toddler	Shelby Engelhaupt	Infant/Toddler
Emily Wilcox	Infant/Toddler	Summer Jones	Preschool
		Tamra Robison	Infant/Toddler

Endorsements Earned:

Alicia Payne	Guidance and Emotional Wellness
Kelsie Darrington	Center Director's Endorsement
Erica Shotwell	Center Director's Endorsement & Developing Your Child Care Business



WANT TO EARN YOUR CDA?

HAVE ?'S ABOUT ENDORSEMENTS?

FIVE COUNTY'S CDA SPECIALIST IS: MELISSA BROWN

mbrown@fivecounty.utah.gov

435-628-4843



CPR/First Aid Training

Beaver County:	Milford Valley Hospital 435-387-2411 ext. 4
Garfield County:	Garfield Memorial Hospital 435-676-5496
Iron County:	Valley View Medical Center 435-868-5496
Millard County:	Brandon Woods 801-920-5548
Sanpete County:	Gunnison Valley Fire Dept 435-813-2572 Gunnison Valley Hospital 435-528-2156
Sevier County:	
Washington County	Dixie Applied Tech College 435-674-8641 Claudia Zundel 435-467-9556
Wayne County	Ridgeview CPR Patty Hanson 435-862-8965 EMS Safety Cheryl Ashcraft 435-229-5086 The Pulse CPR Training 435-632-5066
Wayne County:	Wayne County Health Dept. 435-836-1316

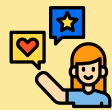


Other Resources



Center Director Endorsements-

- NCCA-National Administrator's Credential: <https://www.upcca.info/nac-training.html>
- Other Credentials and Certificates can be found at: <https://jobs.utah.gov/occ/urpd/credential.s.html>



New Licensee Classes-

 For new provider (Online) training, center rules, and home rules trainings

- go to: <https://childcarelicensing.utah.gov/>
- Click "Child Care Providers", then "Trainings"
- Pre-registration is required



Food Handlers Permit-

 Receive your food handlers permit ONLINE by going to: <https://swuhealth.org/utah-approved-online-food-handler-courses/>

Fingerprinting locations by county

Beaver County	Beaver County School District 435-438-2291
Iron County	Iron County Sheriffs office - 435-867-7500
Kane County	Kane County Sheriff's office- 435-644-4916
Sanpete	North Sanpete School District- 435-462-2485 South Sanpete School District- 435-835-2261
Sevier County	Central Utah Educational Services- 435-896-4469
Washington County	Utah Tech University EMS Dept- 435-879-4951 YUP Fingerprinting- 435-359-3151
Wayne County	Wayne County School District- 435-425-3813

Fingerprinting Grant Now Available

We are excited to announce that we have now offer a grant in support of fingerprint costs for licensed child care centers and licensed family child care programs.

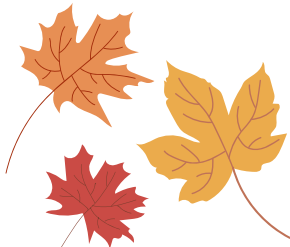
This grant will cover any additional costs the location charges to process the fingerprints. This grant does not include background screening costs incurred, such as fees charged by Child Care Licensing.

The grant application can be found on our website www.childcarehelp.org

Payments should be received by mail within 2 to 6 weeks from completion of the grant form.

All documentation must be mailed to:
Care About Childcare-Five County
585 North main Suite 1 Cedar City, UT 84721
or email to nreeves@fivecounty.utah.gov.





Class Calendar

October, November, December



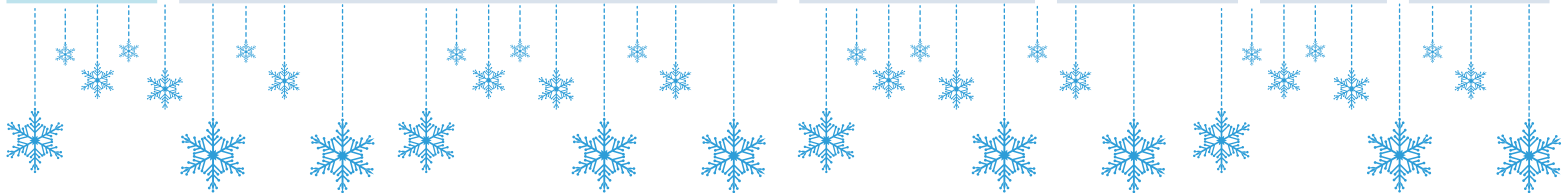
Levels	Title/Description	Location	Dates	Cost	Hours
1 2-3 5-8	<u>All About Twos-</u> This course focuses on the unique needs of two year olds and how to be a successful caregiver to two year old children. Participants will learn how to promote language-cognitive-social and emotional development, and how to create an environment that supports two year old needs and caregiver sanity.	Virtual/Online Platform	October 1, 3, 8, 10	\$5	10
2-3	<u>Explore More-</u> Are you looking for creative ways to use the materials and interest centers in your program? Join this course to get fresh ideas for how to deeply engage children in art, music and science play as well as learn how to incorporate new materials in ways that are sure to pique children's interest and creativity.	Virtual/Online Platform	October 1, 3, 8, 10	\$5	10
5-8	<u>Theory and Best Practices, Course 4-</u> In this course participants will learn about Maria's Montessori's influence on early childhood environments, Vygotsky's theories about scaffolding and the Zone of Proximal Development, the work of Kohlberg, Gilligan and Turiel around Moral Development Theory, and Gardner's Multiple Intelligences Theory	Virtual/Online Platform	October 1, 8, 15, 22	\$5	10
2-3 5-8	<u>Environmental Rating Scales Best Practice Series- Overview-</u> This two-hour course provides an overview of how the Environment Rating Scales are organized and how scores are determined. This course also discusses the levels of quality that relate to best practices for children.	Virtual/Online Platform	October 8	\$5	10
5-8	<u>School Age Course 4-</u> In this course participants will learn about creating an emergent curriculum for school age children. They will also learn about the role of evaluations and core standards in afterschool programs, as well as leadership and community outreach	Virtual/Online Platform	October 19, 26	\$5	10
2-3	<u>Guidance and Emotional Wellness Course 3-</u> In this course participants will continue to learn about concepts developed by CSEFEL (Center for Social Emotional Foundations of Early Learning). They will explore development of positive teaching strategies for working with infants, toddlers, preschool children, and school-age children. They will also learn how doing observation and documentation supports healthy social/emotional development.	Virtual/Online Platform	November 4, 6, 11, 13	\$5	10



October, November, December



Levels	Title/Description	Location	Dates	Cost	Hours
2-3 5-8	<p><u>Foundational Theories of Child Development</u> <u>Description:</u> In this course participants learn about the theories of child development that became the foundation for modern day principles of early childhood development and learning. Participants will be introduced to the theories of Maslow, Erikson, Bowlby and Ainsworth, Montessori, Piaget, Vygotsky and Bronfenbrenner.</p>	Virtual/Online Platform	November 12, 14, 19, 21	\$5	10
5-8	<p><u>School Readiness Course I: Lifelong Learning Practices & Social Studies</u> This course is based on the Utah Early Learning Standards: Ages Three to Five that were approved by the Utah State Board of Education in May 2020.</p>	Virtual/Online Platform	November 12, 14, 19, 21	\$5	10
5-8	<p><u>Special Needs Course 3</u>-In this course participants will learn how to set up the environment to maximize success when working with children who have special needs. Topics include creating an accessible environment, arranging the environment for learning, increasing the playability of toys and materials, using routines to teach, and teachable moments</p>	Virtual/Online Platform	December 3, 5, 10, 12	\$5	10
2-3 5-8	<p><u>A Great Place for Kids</u>-In this course participants learn effective strategies for establishing and maintaining open and positive relationships with each child's family, encouraging family involvement in the child care program, and supporting each child's relationship with his or her family.</p>	Virtual/Online Platform	December 9, 11, 16, 18	\$5	10



Professional Development System Participant Code of Conduct for Career Ladder Approved Live Virtual Care About Childcare Courses

Punctuality/Attendance: I understand that my face must be visible in the virtual classroom by sharing my webcam at or before the time scheduled for class to begin in order to obtain Career Ladder credit for the class. I recognize that arriving at least five minutes early to ensure technology is working is helpful to prevent a delay in starting class on time. If I arrive after the time class is scheduled to begin, I may be able to use the time I was in attendance for other training credit, but I will have to repeat the full session to receive Career Ladder credit for the course. This includes returning on time from breaks and lunch. Class will begin when the instructor determines it is time to start. I understand that if I am not present during the entire class session, I will not receive Career Ladder credit for the session and will have to repeat the session in order to receive Career Ladder credit.

Attending in Groups: In order to ensure a high-quality learning experience for all enrolled, I understand that only one participant is allowed to join per smart phone device, and only two participants are allowed to join per tablet, laptop or desktop computer.

Disruptive Behavior: I recognize that expectations of appropriate attire and appropriate behavior in live, virtual courses mirror the expectations of in-person courses. I will be respectful to all personnel that support the Professional Development System including Care About Childcare (CAC) staff, Utah Registry for Professional Development (URPD) staff and Office of Child Care (OCC) staff. I will not use obscene, profane, threatening, discriminatory, harassing or abusive language. During class, I will remain in a stationary location, will be respectful to the instructor and others in attendance during each class session, and will refrain from disruptive behavior. I will leave my microphone on mute when I am not speaking to prevent potential background noise from disrupting the class. During breaks I will mute my microphone and turn off my camera. I will attentively participate in class. I will not text message, engage in social media or make cell phone calls during class time. I will not allow food, drink or the presence of pets to become disruptive or distracting to the instructor or other class participants. I understand that consuming alcohol during the live, virtual course is prohibited.

Illegal Activity/Health & Safety: I understand that any illegal activity, including behavior that threatens the health or safety of the instructor or other participants before, during or after class will be cause for my immediate expulsion from class, and my privilege to participate in CAC courses and receive financial support and incentives from URPD may be permanently revoked. I understand that such behavior may be cause for intervention by law enforcement and/or other legal action. This includes using technology while operating a motor vehicle. I understand that I may be excluded from the virtual classroom if my condition prevents me from participating or is disruptive to the class environment.

Children: In order to ensure a productive adult learning environment and minimize distractions, I understand that children are not permitted to be in the same room while I participate in the live, virtual course. I understand that due to certain host agencies' regulations regarding breastfeeding, the instructor may make exceptions for mothers who need to quickly nurse during a course, as long as the infant is not disruptive.

Class Roll: I understand that in order to receive Career Ladder credit for each class session, it is my responsibility to keep my webcam on at all times that the class is in session, other than during breaks. I understand that failure to do so will result in my not receiving Career Ladder credit for the class session.

Confidentiality: I understand that confidentiality is extremely important. I understand that I must keep all names and other identifying information confidential when I am relating a story during class or asking for guidance regarding certain issues. I also understand that it is my responsibility to keep sensitive issues discussed during class in confidence and not discuss it with family or friends outside of the classroom setting. Due to confidentiality these classes will not be recorded.

Refunds: I understand that class registration fees are non-refundable. I understand that if I notify the host training agency a minimum of three days in advance that I am unable to attend a course for which I am registered, my registration fee may be able to be credited toward another CAC class. I understand that it is my responsibility to contact the host training agency to make these arrangements.

Accommodations: I understand that if I would like to request an accommodation, I should contact the host agency of the class I plan to attend directly. The host agency is listed on the CAC training calendar in the course details, under "Organization/Institution."

Non-Compliance: I understand that if the rules outlined within this Code of Conduct are not followed, a violation may be officially recorded with CAC and URPD. I will be allowed one officially recorded violation as a warning. I understand that upon the second such violation, I will be suspended from participation in CAC courses and receiving financial support and incentives from URPD for one year from the violation date. I understand that upon the third such violation or the first incident of illegal activity (including threatening or intimidating behavior), my privilege to participate in CAC courses and receive financial support and incentives from URPD may be permanently revoked.

Print Name _____

Signature _____

Date _____