

TENDER TIMES

CARE ABOUT CHILDCARE-FIVE & SIX COUNTIES

CARRIE'S CORNER

Here we are in the middle of summer. I hope you all are enjoying your time and taking a slight breather.

I want to take a minute to thank you all for attending our Conference in April. Thank you to all our wonderful presenters!

Pay attention to the newsletter: there are several things you will be interested in.

July, August, September 2024

435-628-4843

www.childcarehelp.org



WHAT IS COMING UP

The Child Development Associate-CDA and Child Care Quality System-CCQS Cohorts are starting up soon. There are several conferences coming your way throughout Utah, and of course our 2025 Early Childhood Conference will be in April 2025. Look for the Peer Learning Communities that are being offered again.

PEER LEARNING COMMUNITY

Center and Family Based Childcare Programs

Applications are open July 1-15

To apply an administration must have attended one of the two information meetings held in June.

For more information contact

435-628-4843



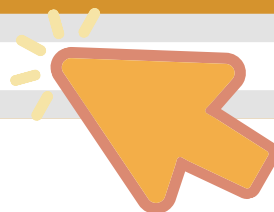


**FOLLOW US ON
FACEBOOK!**

*for licensing & training updates,
classroom activities, important
information, and more!*



childcarehelp.org



**WE HAVE A NEW
WEBSITE!
CHECK IT OUT!**

Parents and Providers can now:

- Browse resources
- Find Trainings
- Enjoy a Parent Page
- Contact us
- and MORE!



NEW!

Check out our parent tear off
page on the last page!

Make copies and distribute with
your monthly news!



DID YOU KNOW?

EFFECTIVE July 1, 2024

- Providers are responsible to pay all fees owed to the Office of Licensing. The Department of Workforce Services, Office of Child Care, will no longer pay any required fees for providers.
- In accordance with the procedures outlined in Utah Code 63J-1-504:
 - Changes to a license will incur a fee of \$44.34.
 - Additional inspections will incur a fee of \$35.76.
 - The live scan fee for those being fingerprinted at the Multi Agency State Office Building (MASOB) will be \$15.



We welcome any questions at:

- dlbc@utah.gov for licensing
- clearance-childcare@utah.gov for background checks



Care About Childcare offers a reimbursable grant for the cost of doing your fingerprints.
Contact Nathan at 435-586-8722 for more information.

CDA INFORMATION

Child Development Associate Credential

Cohorts forming now!


120 hours of instruction.
Take classes with a group
or on your own!


We give you materials for
your professional portfolio
and helpful workshops

Support for your CDA
application process, exam,
and classroom observation

Scan the code for more info!

Classes begin in August of 2024 and finish May 2025





- Cohorts are getting ready to begin in August. Attendance is limited.
- If you have received your CDA Certificate, please upload it TODAY!
- If you have not finished, follow the path below.
- To enroll in the Cohort or if you have any questions, contact Melissa Brown at 435-628-4843 or mbrown@fivecounty.utah.gov

 **Your Path to Finishing CDA**

We know life gets crazy. We're here to help!
Finishing your CDA can help you advance your career in early childhood, earn a level 4 on the Career Ladder, and make you a more competent caregiver!



CONTACT:
Melissa Brown
CDA Specialist 435-628-4843
mbrown@fivecounty.utah.gov

I can

- Determine where you are in the training process
- Get you portfolio materials or help you finish
- Help you with the CDA application

YOU CAN DO THIS!

  cdacouncil.org
for information and the application

<https://jobs.utah.gov/occ/cac.html>
for your Care About Childcare profile and transcript

Pick up materials at the CAC office nearest you:

St George 1070 West 1600 South Bldg B St George, Utah 84770 435-628-4843	Cedar City: 585 North Main Street Cedar City, Utah 84721 435-586-8722	Richfield: 60 E. 100 N. Suite 1 Richfield, Utah 84701 435-201-3737
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This document is produced with funding from the Department of Workforce Services, Office of Child Care through the Child Care and Development Block Grant

11th Annual Care About Childcare - USU Eastern
Conference on Strengthening Early Childhood Programs

**REGISTER
NOW**

EARLY REGISTRATION
BEGINS JUNE 1ST!

OUR
FUTURE'S
SO BRIGHT

WE GOTTA
WEAR
SHADES

THE PATHS WE TAKE &
THE LEGACY WE LEAVE

**September
20 & 21, 2024**

Utah State University -
Eastern
Jennifer Leavitt
Student Center
490 N. 300 E. Price, Utah

SCAN THE QR
CODE TO VISIT
OUR CONFERENCE
WEBSITE



Funding provided by the Department of Workforce Services, Office of
Child Care through the Child Care and Development Block Grant.



Kids in Care

The Kids in Care program reimburses regulated child care providers for caring for children while parents engage in formal job search activities.

The Kids in Care program is for unemployed parents. Parents need to meet specified financial eligibility requirements based upon federal regulations.

Providers can be reimbursed for up to 150 hours of 'drop in' child care for each Kids in Care family they provide care for. If you would like more information on the Kids in Care Program, if you are a refugee and need to find child care, need child care assistance or would like to become a professional child care provider please call Abby at 801-326-4399.

UNLOCKING SUCCESS: Child Care IS Business

August 3, 2024

Hilton Hotel
245 S West Temple,
Salt Lake City



CHILD CARE
BUSINESS TRAINING

SALT LAKE
TECH
SLCC

Program funded by Utah Department of Workforce Services

Presenters

Lauren Fredman & Hillary Christensen – Office of Child Care

Cristiana Barrera – Utah State Board of Education

Jim Herrin – Small Business Development Center

Kristi DeGraaf – Family Child Care Provider

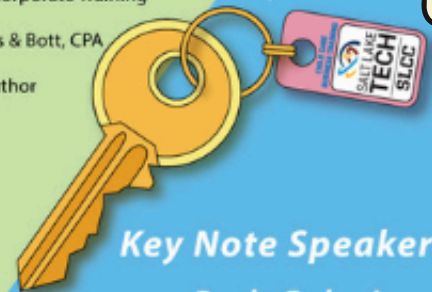
Brigette Weier – Voices for Utah Children

Karen Dell – SLCC Corporate Training

Matt Jensen – Davis & Bott, CPA

Mike Agrelius – Author

Lunch Provided!



Key Note Speaker

Beth Colosimo

Executive Director
The Mill Entrepreneurship Center

Cost: \$30

SCAN TO
REGISTER



20 Vendors!

Register for the Conference today!

Book a room at the Hilton - bit.ly/2Shjsgz

12 Areas of Preparedness

All twelve areas of emergency preparedness need to be planned for every emergency though they may apply differently for different situations.

go here to learn more: <https://beready.utah.gov/family-preparedness/12-areas-of-preparedness/>



Shelter, Clothing & Fire



Water



Food



Hygiene & Sanitation



Light & Power



First Aid



Communication



Safety & Security



Tools & Personal Items



Cooking



Important Documents &
Money



Transportation &
Navigation

DID YOU KNOW...

Utah has a website for disaster preparedness and emergency management: <https://dem.utah.gov/>

Sign up for emergency alerts in your County to be prepared!

Beaver County-	https://public.alertsense.com/SignUp/public.aspx?regionid=1399	Garfield County-	https://public.alertsense.com/SignUp/public.aspx?regionid=1388
Iron County-	https://www.ironcounty.net/government/departments/emergency-management/citizen-alert		
Kane County-	https://member.everbridge.net/892807736721500/login		
Millard County-	https://public.alertsense.com/signup/?regionid=1568		
Sanpete County-	https://public.alertsense.com/SignUp/public.aspx?regionid=1248		
Sevier County-	https://public.coderedweb.com/CNE/en-US/7CCFOBD4F97B		
Washington County-	https://member.everbridge.net/892807736722285/login		



PROVIDER LEADERSHIP NIGHT

MOVING BEYOND "GOOD JOB" MEANINGFUL WAYS TO PRAISE AND ENGAGE YOUR STAFF

We have invited a special guest, Lauren Fredman, to come and do a virtual evening for all leadership who work with staff. You will explore various ways to consistently and genuinely implement staff praise and recognition in your program. Watch for the date and time in **August**.

FAMILY AND CENTER CHILDCARE PROVIDER BUSINESS WORKSHOPS

In partnership with Department of Workforce Services Office of Child Care, providers are invited to participate in workshops to help develop a stronger business. Open to all licensed Home-Based and Center-Based child care providers in the state of Utah and taught online.

<https://www.slcc.edu/corporate/workshops/childcare-business-resources.aspx>

PROFESSIONAL DEVELOPMENT INCENTIVES-PDI ARE STILL AVAILABLE!



PD_5_5/20/24



PROFESSIONAL DEVELOPMENT INCENTIVE

THE PROFESSIONAL DEVELOPMENT INCENTIVE (PDI) encourages progression along Utah's Career Ladder by offering financial incentives to eligible youth and early learning professionals as they achieve professional development milestones.



ELIGIBILITY

Applicants must be employed for at least 20 hours a week at a DWS Eligible child care center or family child care program licensed by the [Department of Health and Human Services - Child Care Licensing](#). The program must be open 12 months a year for at least five days a week and at least six hours per day on regularly scheduled weeks.

AWARD AMOUNTS

The PDI may be awarded to eligible applicants at the completion of each Career Ladder level earned. Refer to the [Career Ladder System](#) page for more information on the requirements for each level.

Level 1	\$100
Levels 2-3	\$200
Level 4	\$300
Levels 5-8	\$400
Level 9	\$500
Level 10	\$1,000
Level 11	\$1,500
Level 12	\$2,000



More information regarding eligibility for the PDI can be found in our [Professional Development Incentive Policy](#).



Sign up for a URPD profile and apply for a Professional Development Incentive at <https://careaboutchildcare.utah.gov>. More information on eligibility and reimbursement requirements may be found on the application.



If you have questions about the PDI and other available scholarships, please contact your [local Care About Childcare agency](#) or URPD at 1-855-531-2468 or by emailing urpd@usv.edu.

CCQS ~ FAMILY ENGAGEMENT ACTIVITIES FOR FAMILIES

Activities for Families

"THE ACTIVITIES LISTED ON THE FAMILY ENGAGEMENT RUBRIC, PROMOTE FAMILY INVOLVEMENT..."



...IN CHILD CARE PROGRAMS TO STRENGTHEN THE FAMILY AND CHILD CONNECTIONS, AS WELL AS THE FAMILY & CAREGIVER CONNECTION."



FOR SCORING:
1) YOU NEED A COPY OF FLYER OR SOCIAL MEDIA POST ABOUT THE EVENT(S) HELD IN THE LAST 12 MO. DATES MUST BE INCLUDED ON FLYER OR NOTIFICATION.



2) AT LEAST TWO PHOTOS INCLUDING ADULT FAMILY MEMBERS TAKEN AT THE EVENT(S) OR A COMPLETED SIGN-IN ATTENDANCE SHEET...



...FROM EVENTS HELD IN THE LAST 12 MONTHS.

**HELD TWICE IN 12 MO. 1 POINT POSSIBLE
**HELD FOUR TIMES IN 12 MO. 2 POINTS POSSIBLE



PROGRAMS HAVE AN IMPORTANT ROLE IN CREATING A TRUE COMMUNITY OF FAMILIES THEY SERVES. THIS CAN BE ACCOMPLISHED BY FACILITATING OPPORTUNITIES FOR FAMILIES TO MEET WITH ONE ANOTHER ON A FORMAL & INFORMAL BASIS.



WHAT IS THE CHILD CARE QUALITY SYSTEM - CCQS?

Child care programs participating in CCQS may earn a certified quality rating by implementing practices related to positive outcomes for children verified under the direction of our office (Office of Child Care – OCC). This process includes verification of the caregivers' and directors' education and professional development, the program's family engagement efforts and other evidence-based best practices.

For more information contact Carlene Hanson chanson@fivecounty.utah.gov 435-632-2195 or visit: <https://jobs.utah.gov/occ/provider/quality.html>

CPR/FIRST AID TRAINING

Beaver County:	Milford Valley Hospital 435-387-2411 ext. 4
Garfield County:	Garfield Memorial Hospital 435-676-5496
Iron County:	Valley View Medical Center 435-868-5496
Millard County:	Brandon Woods 801-920-5548
Sanpete County:	Gunnison Valley Fire Dept 435-813-2572 Gunnison Valley Hospital 435-528-2156
Sevier County:	
Washington County	Dixie Applied Tech College 435-674-8641 Claudia Zundel 435-467-9556
Wayne County	Ridgeview CPR Patty Hanson 435-862-8965 EMS Safety Cheryl Ashcraft 435-229-5086
Wayne County:	Wayne County Health Dept. 435-836-1316



If you are aware of other agencies that do CPR and First Aid, please contact us so we can get them on our list.



OTHER RESOURCES



Center Director Endorsements-

- NCCA-National Administrator's Credential:
<https://www.upcca.info/nac-training.html>
- Other Credentials and Certificates can be found at:
<https://jobs.utah.gov/occ/urpd/credentials.html>

New Licensee Classes- For new provider (Online) training, center rules, and home rules trainings



- go to: <https://childcarelicensing.utah.gov/>
- Click "Child Care Providers", then "Trainings"
- Pre-registration is required

Food Handlers Permit- Receive your food handlers permit

ONLINE by going to:

<https://swuhealth.org/utah-approved-online-food-handler-courses/>



FINGERPRINTING LOCATIONS BY COUNTY

Beaver County	Beaver County School District	435-438-2291
Iron County	Iron County Sheriffs office -	435-867-7500
Kane County	Kane County Sheriff's office-	435-644-4916
Sanpete	North Sanpete School District-	435-462-2485
South Sanpete School District- 40	South Sanpete School District-	435-835-2261
Sevier County	Central Utah Educational Services-	435-896-4469
Washington County	Utah Tech University EMS Dept-	435-879-4951
Washington County Just	YUP Fingerprinting-	435-359-3151
Wayne County	Wayne County School District-	435-425-3813

Fingerprinting Grant Now Available

We are excited to announce that we have now offer a grant in support of fingerprint costs for licensed child care centers and licensed family child care programs.

This grant will cover any additional costs the location charges to process the fingerprints. This grant does not include background screening costs incurred, such as fees charged by Child Care Licensing.

The grant application can be found on our website www.childcarehelp.org

Payments should be received by mail within 2 to 6 weeks from completion of the grant form.

All documentation must be mailed to:
Care About Childcare-Five County
585 North main Suite 1 Cedar City, UT 84721
or email to nreeves@fivecounty.utah.gov.



CLASS CALENDAR

July, August, September 2024

Levels	Title/Description	Location	Dates	Cost	Hours
5-8	<u>The Director's Toolbox Course 1: Leadership in Action & the Right Fit-</u> In this course, participants will learn qualities of good leadership, sharing power, and creating a quality center as well as recruiting staff and finding a good match.	Virtual/Online Platform	July 1, 8, 15, 22	\$5	10
5-8	<u>Theory & Best Practices 3: Piaget & Brain Development-</u> In this course participants will gain an understanding of Piaget's stages of cognitive development and why his core focus was about how people acquire, process and store knowledge.	Virtual/Online Platform	July 8, 10, 15, 17	\$5	10
5-8	<u>Special Needs Course 2: Communication-</u> In this course participants will teach participants about communicating in regards to children with special needs. Topics include building partnerships with families, community resources and supports, facilitating communication with children and families, encouraging speech and basic sign language.	Virtual/Online Platform	July 9, 11, 16, 18	\$5	10
5-8	<u>The Director's Toolbox 4: Circle of Influence & Managing Legal Risks-</u> In this course, participants will learn how to empower staff and make them vital partners in achieving center-wide goals, as well as prevent and manage problems with potential legal consequences.	Virtual/Online Platform	August 5, 7, 12, 14	\$5	10
5-8	<u>Guidance & Emotional Wellness 2: Foundations of Emotional Wellness-</u> In this course participants will learn about the importance of developmental theory to guidance and emotional wellness. They will learn why building healthy relationships and creating supportive environments are the cornerstones of helping children succeed socially and emotionally.	Virtual/Online Platform	August 6, 8, 13, 15	\$5	10
2-3 5-8	<u>Environmental Rating Scales Best Practice Series: ECERS-3 Interactions-</u> Based on best practices related to ECERS-3, participants will discuss how interactions build important skills for children ages 3 - 5, identify the reasons that children need to interact with their peers, and learn how to promote positive interactions.	Virtual/Online Platform	August 13	\$5	1.5

LEVELS	TITLE/DESCRIPTION	LOCATION	DATES	COST	HOURS
1 2-3 5-8	<u>Emergency Preparedness in Childcare Settings-</u> Learn how to prepare for, survive during, and recover after an emergency situation to keep your child care thriving. Please bring a copy of your program's Child Care Licensing Health and Safety Plan for reference throughout the course.	Virtual/Online Platform	August 24	\$5	5
1 2-3 5-8	<u>All About Twos -</u> This course focuses on the unique needs of two year olds and how to be a successful caregiver to two year old children. Participants will learn how to promote language-cognitive-social and emotional development, and how to create an environment that supports two year old needs and caregiver sanity.	Virtual/Online Platform	September 9, 11, 16, 18	\$5	10
2-3	<u>Explore More: Art, Music, STEM & Enriching Activities-</u> Are you looking for creative ways to use the materials and interest centers in your program? Join this course to get fresh ideas for how to deeply engage children in art, music and science play as well as learn how to incorporate new materials in ways that are sure to pique children's interest and creativity.	Virtual/Online Platform	September 9, 11, 16, 18	\$5	10
5-8	<u>Infant & Toddler Ages & Stages-</u> Join this course to learn how to support infant and toddlers' optimal growth and development through responsive caregiving. Participants will learn about the 5 R's of responsive caregiving (relationships, responsive interactions, routines, respect and repetition) and will practice using the 5 R's to respond to common challenging behaviors.	Virtual/Online Platform	September 10, 12, 17, 19	\$5	10
1 2-3	<u>Preschool Ages and Stages-</u> Join this course to learn how to support preschool and school-age children's optimal growth and development across all developmental domains. The course starts with an overview of brain science and discusses how executive functioning skills impact children's learning and behavior.	Virtual/Online Platform	September 10, 12, 17, 19	\$5	10
5-8	<u>Relationship Touchpoints 1:</u> This course, based on the work of Dr. T. Berry Brazelton, focuses on understanding the developmental Touchpoints" of the prenatal through 12 months age and supporting the child's development at day care and at home.	Virtual/Online Platform	September 16, 18, 23, 25	\$5	10

5-8

School Age Course 3: Relationships & Management- In this course participants will learn about communication and the role that it plays with children, families, school/program administration and the community at large. They will also learn about the administration of programs and professional development

Virtual/Online
Platform

September
23, 24, 25, 26

\$5

10



Professional Development System Participant Code of Conduct for Career Ladder Approved Live Virtual Care About Childcare Courses

Punctuality/Attendance: I understand that my face must be visible in the virtual classroom by sharing my webcam at or before the time scheduled for class to begin in order to obtain Career Ladder credit for the class. I recognize that arriving at least five minutes early to ensure technology is working is helpful to prevent a delay in starting class on time. If I arrive after the time class is scheduled to begin, I may be able to use the time I was in attendance for other training credit, but I will have to repeat the full session to receive Career Ladder credit for the course. This includes returning on time from breaks and lunch. Class will begin when the instructor determines it is time to start. I understand that if I am not present during the entire class session, I will not receive Career Ladder credit for the session and will have to repeat the session in order to receive Career Ladder credit.

Attending in Groups: In order to ensure a high-quality learning experience for all enrolled, I understand that only one participant is allowed to join per smart phone device, and only two participants are allowed to join per tablet, laptop or desktop computer.

Disruptive Behavior: I recognize that expectations of appropriate attire and appropriate behavior in live, virtual courses mirror the expectations of in-person courses. I will be respectful to all personnel that support the Professional Development System including Care About Childcare (CAC) staff, Utah Registry for Professional Development (URPD) staff and Office of Child Care (OCC) staff. I will not use obscene, profane, threatening, discriminatory, harassing or abusive language. During class, I will remain in a stationary location, will be respectful to the instructor and others in attendance during each class session, and will refrain from disruptive behavior. I will leave my microphone on mute when I am not speaking to prevent potential background noise from disrupting the class. During breaks I will mute my microphone and turn off my camera. I will attentively participate in class. I will not text message, engage in social media or make phone calls during class time. I will not allow food, drink or the presence of pets to become disruptive or distracting to the instructor or other class participants. I understand that consuming alcohol during the live, virtual course is prohibited. I understand that I may be excluded from the virtual classroom if my actions prevent me from participating or are disruptive to the class environment.

Illegal Activity/Health & Safety: I understand that any illegal activity, including behavior that threatens the health or safety of the instructor or other participants before, during or after class will be cause for my immediate expulsion from class, and my privilege to participate in CAC courses and receive financial support and incentives from URPD may be permanently revoked. I understand that such behavior may be cause for intervention by law enforcement and/or other legal action. This includes using technology while operating a motor vehicle. I understand that I may be excluded from the virtual classroom if my condition prevents me from participating or is disruptive to the class environment.

Children: In order to ensure a productive adult learning environment and minimize distractions, I understand that children are not permitted to be in the same room while I participate in the live, virtual course. I understand that due to certain host agencies' regulations regarding breastfeeding, the instructor may make exceptions for mothers who need to quickly nurse during a course, as long as the infant is not disruptive.

Class Roll: I understand that in order to receive Career Ladder credit for each class session, it is my responsibility to keep my webcam on at all times that the class is in session, other than during breaks. I understand that failure to do so will result in my not receiving Career Ladder credit for the class session.

Confidentiality: I understand that confidentiality is extremely important. I understand that I must keep all names and other identifying information confidential when I am relating a story during class or asking for guidance regarding certain issues. I also understand that it is my responsibility to keep sensitive issues discussed during class in confidence and not discuss it with family, friends or colleagues outside of the classroom setting. Due to confidentiality these classes will not be recorded.

Refunds: Individuals may contact and notify the host CAC agency of their inability to attend a course prior to the start time of the first session of the course to be issued a refund. If the course was paid for by the individual, a refund will be issued to the individual. If the course was paid for by the individual's program, a refund will be issued to the program. After the first session of the course has started, a refund shall not be issued.

Accommodations: I understand that if I would like to request an accommodation, I should contact the host agency of the class I plan to attend directly. The host agency is listed on the CAC training calendar in the course details, under "Organization/Institution."

Non-Compliance: I understand that if the rules outlined within this Code of Conduct are not followed, a violation may be officially recorded with CAC and URPD. I will be allowed one officially recorded violation as a warning. I understand that upon the second such violation, I will be suspended from participation in CAC courses and receiving financial support and incentives from URPD for one year from the violation date. I understand that upon the third such violation or the first incident of illegal activity (including threatening or intimidating behavior), my privilege to participate in CAC courses and receive financial support and incentives from URPD may be permanently revoked.

Print Name _____

Signature _____ Date _____



Summer Safety CHECKLIST

Summer is a great time for your family to enjoy outdoor activities. Learn ways to keep your children safe and healthy while they enjoy the summer fun.

Post this safety checklist on your refrigerator as a reminder of ways you can help keep your children safe and prevent injuries or accidents from interrupting your family's summer fun.

<h3>Sun Safety</h3> <ul style="list-style-type: none"><input type="checkbox"/> Use sunscreen with at least SPF (sun protection factor) 15-30 and UVA (ultraviolet A) and UVB (ultraviolet B) protection every time you and your child go outside. Reapply every 30 minutes.<input type="checkbox"/> Schedule outdoor activities carefully for morning and evening hours.<input type="checkbox"/> Stay hydrated by drinking ample amounts of water.<input type="checkbox"/> Never leave infants, children, or pets in a parked car, even if the windows are cracked open.	<h3>Water Safety</h3> <ul style="list-style-type: none"><input type="checkbox"/> Always supervise children when in or around water.<input type="checkbox"/> Wear a properly fitted life jacket every time you and your loved ones are on the water.<input type="checkbox"/> Always empty water from buckets and wading pools. Ponds, five-gallon buckets, and wading pools are drowning hazards for very young children.
<h3>Bike Safety</h3> <ul style="list-style-type: none"><input type="checkbox"/> Your child should always wear a helmet when riding her bike.<input type="checkbox"/> Be a proper role model and wear a helmet when you ride your bike.	<h3>Bug Safety</h3> <ul style="list-style-type: none"><input type="checkbox"/> Avoid scented soaps, perfumes, or hair sprays on your child.<input type="checkbox"/> The current American Academy of Pediatrics (AAP) and Center for Disease Control (CDC) recommendation for insect repellent for children older than 2 months of age is use 10% to 30% DEET. DEET should not be used on children younger than 2 months of age.<input type="checkbox"/> Cover up with long sleeved shirts, pants, and socks to reduce mosquitoes bites.

Parent Page

TOILET TRAINING AND KINDERGARTEN ENROLLMENT

In this past legislative session, a law (HB0331) was passed that requires all children to be toilet trained before enrolling in kindergarten. This new law goes into effect this coming 2024-25 school year. You can read about that legislation below, as well as learn about some resources to help with toilet training. Need more resources? Connect with Help Me Grow Utah at 801-691-5322.

[HB0331](#)

<https://le.utah.gov/~2024/bills/static/HB0331.html>



Potty Training 101: Everything to Know Before Starting

Potty training is a major milestone in your child's life. If your toddler (and you) are ready to ditch the diapers, read up on how to get started. Plus, get tips on how to potty train successfully.

 The Bump / Sep 16, 2023

SUMMER BOREDOM BUSTER BUCKET LIST

- | | |
|--|--|
| <input type="checkbox"/> Catch Fireflies in a Jar | <input type="checkbox"/> Check out a Zoo or Aquarium |
| <input type="checkbox"/> Try Outdoor Minigolf | <input type="checkbox"/> Splash in Mud Puddles |
| <input type="checkbox"/> Take a Hike in a State Park | <input type="checkbox"/> Visit Your Local Library |
| <input type="checkbox"/> Eat Ice Cream Cones | <input type="checkbox"/> See a Baseball Game |
| <input type="checkbox"/> Watch an Outdoor Movie | <input type="checkbox"/> Watch a Fireworks Show |
| <input type="checkbox"/> Build a Sandcastle | <input type="checkbox"/> Make S'Mores |
| <input type="checkbox"/> Visit a Splash Pad or Swimming Pool | <input type="checkbox"/> Have a Water Balloon Fight |
| <input type="checkbox"/> Go to a Parade | <input type="checkbox"/> Fly a Kite |
| <input type="checkbox"/> Have a Picnic at the Park | <input type="checkbox"/> Visit & Donate Food to a Local Animal Shelter |

ARE YOU OR SOMEONE YOU KNOW INTERESTED IN BECOMING A CHILDCARE PROVIDER? WE CAN HELP!

Have you ever thought of starting your own business?

Do you love being with children?

Do you want to work from home?

We can help you through the licensing process, and help with start-up costs.

Contact our office at
435-628-4843

Summer Reading Ideas

